

Year 11 Raising Achievement Evening

French / Spanish

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Most adults wish they could speak another language and the GCSE will hopefully equip the new generations with that skill.





- Listening Paper 25%
- Reading Paper 25%
- Writing Paper 25%
- Speaking Assessment 25%
- Speaking exams must be submitted by 19th May
- Speaking exams will take place 24, 25, 28, 29, 30 April and 1st May
- French exams: 21st May and 4th June
- Spanish exams: 10th June and 17th June





1. Listening

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in French/Spanish to be answered in French/Spanish or non-verbally
- Foundation Tier: 35 minutes plus 5 minutes reading time
- Higher Tier: 45 minutes plus 5 minutes reading time





2. Reading

- Section A: questions in English to be answered in English or non-verbally
- Section B: questions in French/Spanish to be answered in French/Spanish or non-verbally
- Section C: translation from French/Spanish into English (35-50 words)
- 45 minutes at Foundation tier and 50 minutes at Higher tier





3. Speaking

- Role play: based on given stimulus materials (2 minutes) -15 marks
- Photo card: based on given stimulus questions (2 and 3 minutes) 15 marks
- General conversation: respond to unexpected questions, initiate and develop conversations and discussions (3-5 and 5-7 minutes) - 30 marks





4. Writing

- Message students produce four sentences in response to a photo (Foundation tier)
- Structured writing task (40/90 word essay)
- Open-ended writing task (150 word essay)
- Translation from English into French/Spanish





- Students are faced with a HUGE list of vocabulary that is daunting and could be discouraging!
- Where to start?
- How to learn it all?
- How to remember and not forget?









- They should all focus on the General Conversation Booklets at present.
- Most questions should be answered, marked and transferred onto flashcards.
- They need to be able to answer at least 8-10 questions on each theme. (3 themes in total)
- It is essential that they can use 3 time frames, a variety of opinions and justifications.
- These answers will prepare them for the writing paper as well as they are on the same topics.
- For the role plays, students need to be able to ask questions have booklets with lots of exemplars.





General Conversation Tips:

- Write down the first letter of each word on the other side of the flashcard
- Recording their answers
- Get siblings/parents/friends to listen to their answers even if they don't understand

https://online-voice-recorder.com/

https://luvvoice.com/



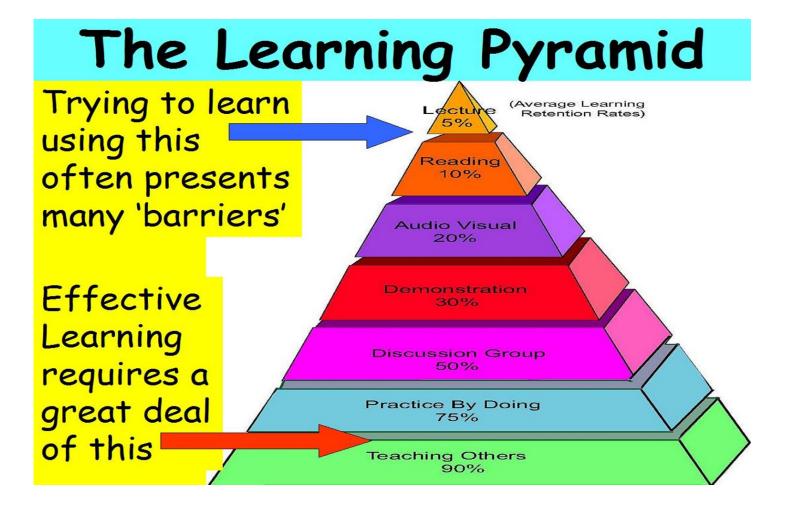




Automate as much as you can











QUIZLET

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
- In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
- In French, it is estimated that 600 core words make up around 90% of everyday language. Similarly, in Spanish, around 100 core words make up 50% of everyday language.
- It is logical, therefore, to ensure that learners of French/Spanish have a secure understanding of the most common words and phrases.

- Quizlet
- Languagegym
- Seneca
- Kerboodle
- CGP guides





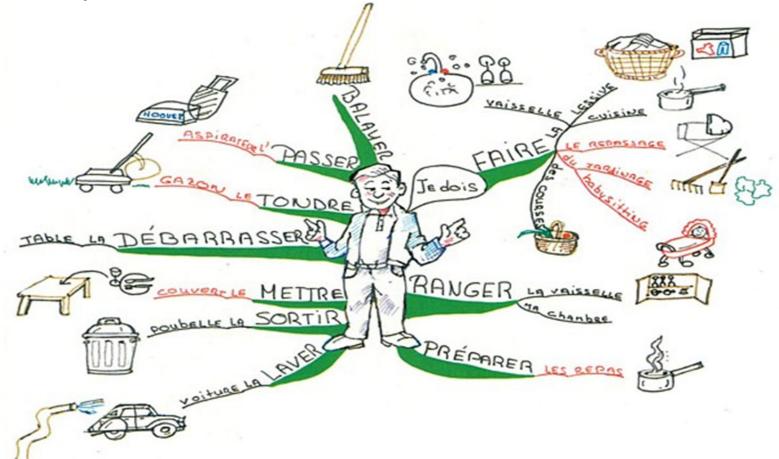
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Answer with	English 🗸
True/False	
Multiple Choice	
Matching	
Written	•
You can further customise your test in the Options menu	Start test

- We can monitor how many words they have learnt and which section they have been working on.
- Please encourage them to learn 10 new words daily if possible on this quizlet learning new words.
- They need to select the write option
- Little and often works best for language learning.





Mind Maps







Mind Maps

- With topics and linked vocabulary (to eat/food/ate/cake/breakfast/fork)
- Reading through these daily will build their confidence, even if it is only for 5-10 minutes
- It is also easier to remember new words if they are broken down into small manageable chunks.
- Students should aim to learn approximately 10 15 words daily.





Learning to learn by Association

- Jeunesse Eton mess (young people go to Eton)
- J'ai vu cinema VUE where they have SEEN a funny move (happy association)
- Oeuf you should not eat eggs if they are OFF
- Barato/caro Bars of chocolate are cheap but cars are expensive





Make a story including the one French/Spanish word

• 70% of what we discuss we tend to remember

- Elsie went to Nena's plutôt qu'à Faire (rather than).
- Will and Harry played football bien que it snowed. (although)





The Loci Method

• For each topic going into a different room of the house or different corner of the room. Visualising the space as going through the list of vocab. It is easier if we associate a space with words. More memorising techniques we use, the easier it is to remember them.





- 1. Study with friends pair up
- 2. Set goals (5 answers to learn)
- 3. Use post-it notes label fridge content/cupboards (that vocabulary always comes comes up in question
- 4. Use the bedroom walls colourful mind maps
- 5. Use as many of these different methods as possible
- 6. Set a challenge and then have a treat/reward





Top candidates will expose themselves to authentic material when preparing for the exam to tackle the 8+ reading and listening questions.



